

MICHELLE ZALESKI

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EDUCATION

Pennsylvania State University

Ph.D. in English, specializing in Rhetoric and Composition August 2018
Dissertation: “*Salir Consigo*: Jesuit Rhetorical Education in India, 1542–1623”
Committee: Xiaoye You (chair), Suresh Canagarajah, Richard Doyle, Cheryl Glenn
M.A. in English, specializing in Rhetoric and Composition May 2014

Boston College

B.A. in English, minor in Film Studies May 2010

ACADEMIC EMPLOYMENT

Assistant Professor, Benedictine College 2022–Present
Visiting Assistant Professor, Marymount University 2021–Present
Postdoctoral Teaching Fellow, Marymount University 2018–2021
Bunton-Waller Graduate Fellow, Pennsylvania State University 2012–2018
Writing Center Director, Asian University for Women 2011–2012
WorldTeach Teaching Assistant, Asian University for Women 2010–2011

PUBLICATIONS

- “Transliteracy for a Cosmopolitan Future,” co-authored with Xiaoye You in *International Encyclopedia of Education, 4th edition*, ed. Paula Davies, Ebin Clinton, and Greetal Carolyn, Elsevier (forthcoming), pp. 1–15.
- “Comparative Rhetoric and the Translingual Future of Mentorship,” co-authored with Xiaoye You in *Translingual and Transnational Graduate Education in Rhetoric and Composition*, ed. Nancy Bou Ayash and Carrie Kilfoil, Utah State UP, (forthcoming), pp. 1–24.
- “An Annotated Bibliography of Global and Non-Western Rhetorics: Sources for Comparative Rhetorical Studies,” *Present Tense: A Journal of Rhetoric in Society*, ed. Anne Melfi, Nicole Khoury, and Tarez Graban, (June 2021), contributed 2671 words on Indigenous, Latinx, and South Asian rhetorics.
- “Recontextualizing Comparative Rhetoric,” in *The Routledge Handbook of Comparative World Rhetorics*, ed. Keith Lloyd, Routledge (July 2020), pp. 268–276.
- “Beyond Words: Missionary Grammars and the Construction of Language in Tamil Country,” in *Encounters between Jesuits and Protestants in Asia and the Americas*, ed. Jorge Cañizares-Esguerra, R.P. Hsia, and Robert A. Maryks, Brill (August 2018), pp. 159–176.
- “The Word Made Secular: Religious Rhetoric and the New University at the Turn of the Twentieth Century,” *College English* (November 2017), pp. 159–182.
- “Collaborative Power: Graduate Students Creating and Implementing Faculty Development Workshops on Multilingual Writing Pedagogy,” co-authored with Dorothy Worden, Brooke R. Schreiber, Lindsey Kurtz, and Eunjeong Lee in *Teaching/Writing: The Journal of Writing Teacher Education* (Spring 2015), pp. 28–45.

GRANTS AND AWARDS

Marymount College of Sciences and Humanities Teaching Award Spring 2021
UW-Madison Center for South Asia FLAS Fellowship Summer 2018
Penn State Center for Democratic Deliberation Dissertation Fellowship Fall 2017
Penn State English Masters of Arts Excellence in Teaching Award Spring 2014
IWCA Summer Institute Scholarship Award Summer 2012

WRITING PROGRAM ADMINISTRATION

Benedictine College

Writing Center Director

2022–Present

Support student writers across the curriculum by training tutors, organizing workshops, and developing campus initiatives that promote writing.

Pennsylvania State University

Penn State Learning ENGL 005 Coordinator

Spring 2017

Supervised ten graduate tutors and managed tutor scheduling and student-tutor relations.

Public Writing Initiative Coordinator

2015–2017

Engaged community writing projects with local businesses for university writing courses and coordinated speaker series on community writing.

Graduate Writing Center Co-coordinator

2016–2017

Co-coordinated the graduate writing center by arranging university-wide writing workshops and assisting in one-on-one graduate student consultations.

Program in Writing and Rhetoric Assistant

2015–2016

Co-taught teaching practicum for incoming writing instructors, assessed and designed improvements to first-year writing curriculum—including better integration of multimedia composition and online learning tools—and provided day-to-day support of writing instructors and writing program administrators.

Penn State Learning ENGL 005 Tutor

2013–2014

Provided eight students with tutoring for their writing courses once a week each semester.

Asian University for Women

Writing Center Director

2011–2012

Established the first undergraduate writing center at the AUW, trained and supervised eight WorldTeach volunteer tutors, and organized weekly writing workshops to serve over 400 undergraduate students.

Writing Specialist

2010–2011

Organized university-wide writing workshops and tutored students across the curriculum.

TEACHING EXPERIENCE

Benedictine College

2022–Present

Instructor

English Composition (2 sections)

English Composition with Review (1 section)

Marymount University

2018–Present

Instructor

General Writing Workshop (4 sections)

Introduction to College Reading (5 sections)

Composition I: Bodies and Borders (4 sections)

Composition II: Writing Studies (7 sections)

Freshman Seminar: Translanguaging our Stories (2 sections)

American Multicultural Literature (1 section)

Major Women Writers: with Pen and Voice (1 section)

Style and Revision (1 section)

The American Dream (1 section)

Ethnic Literary Traditions: *Colonial Histories*, Decolonial Futures (1 section)

Faculty Mentor

Diversifying Literacy Education from Past to Present (summer research fellowship)
Decolonizing the Digital Jesuit Archives (summer research fellowship)

Pennsylvania State University 2012–2018

Instructor

Honors Composition: Rhetoric Across Borders (1 section)
Rhetoric and Composition: Online Course (3 sections)
Rhetoric and Composition: Hybrid Studio with Embedded Tutoring (2 sections)
Rhetoric and Composition (8 section)

Asian University for Women 2010–2012

Instructor

Composition (4 sections)
Narrative and Interpretation (2 sections)

PRESENTATIONS

Invited Lectures and Colloquia

“Recontextualizing Global Rhetoric and the Jesuits,” Faculty Works in Progress at Marymount University, Arlington, VA, September 2019.
“Transnationalism, Translingualism, and Disciplinary Expertise,” Penn State Early Periods Studies Group Workshop, State College, PA, February 2018.
“ESL Writers and Academic Honesty,” School of International Affairs at Penn State, State College, PA, March 2017.
“Strategies for Overcoming Writer’s Block,” Penn State Dissertation Boot Camp, State College, PA, February 2017.
“Second Language Writers in Composition Classrooms,” Rhetoric and Composition Teaching Practicum, State College, PA, February 2016.
“Multilingual Writing Research Group: Past and Present,” Department of Applied Linguistics Roundtable, State College, PA, October 2015.
“Providing Effective Feedback for ESL Writers,” Shreyer Institute for Teaching Excellence, State College, PA, March 2015.
“Writing Across the Curriculum: Bridging Academic Literacy and Writing,” Bangladesh English Language Teachers Association, Chittagong, Bangladesh, May 2012.

Conferences

“*Salir Consigo*: The Discerning Rhetoric of Jesuit Accommodation,” International Society for the History of Rhetoric, New Orleans, LA, July 2019.
“The Persistence of Rhetorical History and Its Material Remains,” Conference on College Composition and Communication, Pittsburgh, PA, March 2019.
“Jesuit Grammars and the Rhetorical Construction of Language,” Inaugural Meeting of the International Society of Jesuit Rhetoric, London, UK, July 2017.
“The Jesuits in India: Translating Rhetoric, Translating Religion,” International Society for the History of Rhetoric, London, UK, July 2017.
“Beyond Words: Jesuits and Pietists translating the Word of God in Tamil Grammars,” International Symposium on Jesuit Studies, Chestnut Hill, MA, June 2017.
“Researching Translingually: Beyond Linguistic Knowledge,” Conference on College Composition and Communication, Portland, OR, March 2017.
“[Image]ining Invention: Visualizing the Origins of an Idea,” Rhetoric Society of America, Atlanta, GA, May 2016.
“Charles W. Eliot and the Jesuits: Rhetorical Education at the Turn of the Twentieth Century,” Conference on College Composition and Communication, Houston, TX,

March 2016.

- “Rights and Responsibilities in the International Writing Center,” International Writing Centers Conference, Pittsburgh, PA, October 2015.
- “Learning to Become a Writing Teacher: Teacher Knowledge and Identities in Multilingual Writing Teacher Education,” American Association of Applied Linguistics, Toronto, Canada, March 2015.
- “Finding a Way in: Graduate Students Promoting Multilingual Writing Pedagogy,” Conference on College Composition and Communication, Tampa, FL, March 2015.
- “Developing Teacher Knowledge in Composition: a Practice-Based Approach,” Conference on College Composition and Communication, Tampa, FL, March 2015.
- “Reimagining Remediation: Reinventing Basic Writing Through the Writing Center,” International Writing Center Association and National Conference on Peer Tutoring in Writing Joint Conference, Orlando, FL, October 2014.

Workshops and Institutes

- Marymount Racial Equity Training, Ignant Intellectual Group, Webinar, August 2020.
- “Creating Epistemic and Community Coalitions,” Coalition for Community Writing, Webinar, August 2020.
- “Academics for Black Survival and Wellness,” Academics for Black Lives, Webinar, July 2020.
- “Writing for Change: a Workshop for Collaborating with Nonprofits,” Conference on Community Writing, Philadelphia, PA, October 2019.
- International Researchers Consortium at the Conference on College Composition and Communication, Kansas City, MO, March 2018.
- “The Rest of the World: Recognizing Non-Western Rhetorical Traditions Workshop,” Rhetoric Society of America Summer Institute, Bloomington, IN, May 2017.
- Rhetoric Society of America Research Network, San Antonio, TX, May 2014.
- International Writing Centers Association Institute, Seven Springs, PA, August 2012.

UNIVERSITY SERVICE

College Awards Committee, Marymount University	2021–2022
Co-Facilitator, Conversations in Color, Marymount University	2020–2021
Ad Hoc Committee for EAL Student Success, Marymount University	2019–2020
Rapid Response Team, Marymount University	2019–2020
Graduate Student Mentor, Department of English at Penn State	2014–2017
Graduate Representative, Penn State Writing and Rhetoric Committee	2014–2015
Social Chair, Arnold Ebbitt Interdisciplinary Rhetoricians at Penn State	2014–2015

COMMUNITY OUTREACH

SaintsServe Partner, Hope Multiplied Read Aloud Program	2021–2022
SaintsServe Partner, Catholic Charities Migration & Refugee Services	2019–2021
Literacy Instructor, Sagrado Corazón ESL Program	2019–2021
ESL Tutor, Wexford Manor Community Resource Center	Spring 2018
Reading and Writing Tutor, State College School District	2013–2018

PROFESSIONAL MEMBERSHIPS

- National Council of Teachers of English
 - Latinx Caucus, Conference on College Composition and Communication
 - Global Rhetoric Interest Group, Conference on College Composition and Communication
- International Writing Centers Association
- International Society for the History of Rhetoric
- International Society of Jesuit Rhetoric